

Delaney Rutan

Reflection #1

Due: 1/28/20

My earliest memory dealing with mathematics would be multiplication tables in 4th grade. For some reason I remember these very well. I remember being very competitive with my friends to see who could do better and get the most right. The first one in the class to pass each “level” won a prize and I was not about to lose. This led me to have a strong interest in math ever since. I felt as if I just simply understood it better than my other classmates. It came easy to me. It all made sense, as other classes sometimes tend to not make clear sense to me. However, math is different it is so clear that $2+2=4$. You can test it out simply by taking two apples and adding two more apples and you have 4 by counting them. Besides the relatively simple mathematics, I really enjoyed learning trigonometry. I took this junior year of highschool, and succeeded very well. However, sophomore year of highschool I took geometry and hated it. I didn't care to learn about the proofs of a triangle or stuff like that. I understood it relatively clearly however, I just didn't enjoy learning it. I would consider my mathematical strengths to be that I am a detective. I hate just knowing the answer to something. I want to know why it is what it is, why it seems to be that way. I would also say I am organized with my work. I love using tables and graphs to accurately and “cleanly” display my work. I am also very fearless, what is really the worst that could happen when performing an experiment as long as you use good protocols. I would also like to say that I am relentless, I will not settle for an unknown answer. There has to be some reason that something is that way. I will not give up on good information or just because something is slightly challenging. I am a hard worker and confident in my work.