Sections 0.5–1.2 Lab

All work on this lab should be the collective effort of all group members. Technology allowed on this lab includes: Desmos (https://www.desmos.com/calculator) and an approved TI calculator. This lab has 8 questions for a total of 60 points.

- 1. (20 points) Determine if the following statements are true or false. You must provide a justification for your answer.
  - (a) TRUE / FALSE

If a number is divisible by 6, then it is divisible by 3.

**Solution:** If a number, x, is divisible by 6, then it can be written of the from  $x = 6y, y \in \mathbb{Z}$ . This means that  $x = 2 \cdot 3 \cdot y$ , which is clearly divisible by 3.

(b) TRUE / FALSE

For all real numbers x and y,  $\frac{x}{y} = 0$  if and only if x = 0.

**Solution:** Statement is false because it says for all x and y and this is not possible, since if y = 0, then the value is undefined.

(c) TRUE / FALSE

For all real numbers y there is a real number x such that y = 2x + 4.

**Solution:** This is true since you can re-write the equation as  $x = \frac{y-4}{2}$ , which shows that for any value of y, x is going to also be a real number.

(d)  $\boxed{\text{TRUE}} / \text{FALSE}$ 

For all real numbers x > 0 and y > 0, if x > y, then  $\frac{1}{x} < \frac{1}{y}$ 

**Solution:** This is also true since if x > 0 and y > 0, if we have  $x > y \to 1 > \frac{y}{x} \to \frac{1}{y} > \frac{1}{x}$ .

2. Consider the following implication:

If x is divisible by 12, then x is divisible by 3.

(a) (2 points) Write the converse of the statement.

**Solution:** If x is divisible by 3, then x is divisible by 12.

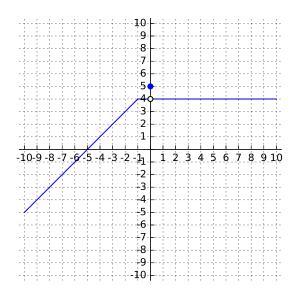
The converse of the implication is TRUE / FALSE.

(b) (2 points) Write the contrapositive of the statement.

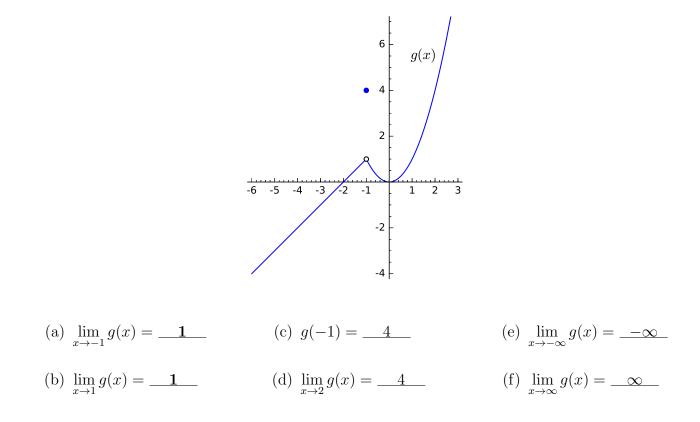
**Solution:** If x is NOT divisible by 3, then x is NOT divisible by 12.

The contrapositive of the implication is **TRUE** / **FALSE**.

- 3. (6 points) Sketch the graph of a function that has the given limits and values. There is more than one correct answer.
  - $\lim_{x \to -1} f(x) = 4$
  - $\lim_{x \to \infty} f(x) = 4$
  - f(0) = 5

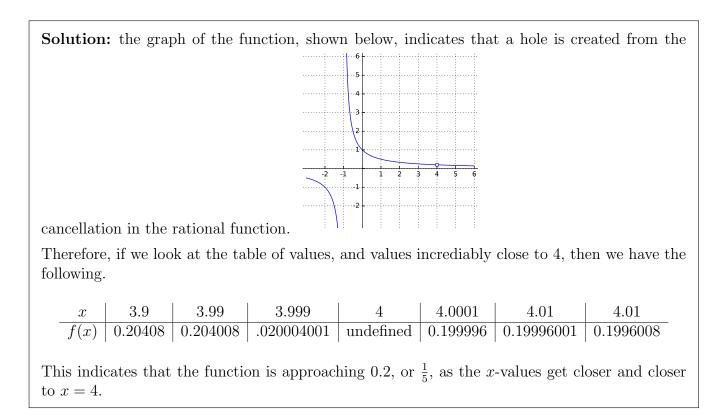


4. (6 points) Let g(x) be the function graphed below.



5. (5 points) Give an argument, be it a table of values, or a graph, that justifies your educated guess for the following limit:

$$\lim_{x \to 4} \frac{x - 4}{(x + 1)(x - 4)}.$$

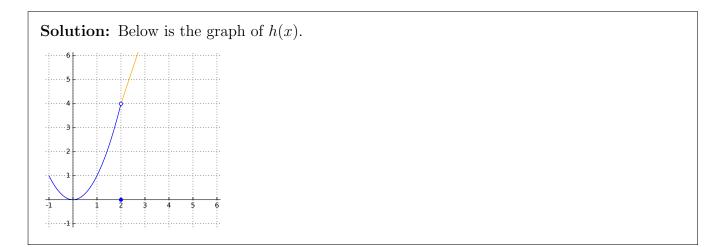


6. (4 points) Let h(x) be the following piecewise-defined function:

$$h(x) = \begin{cases} 3x - 2 & \text{if } x > 2\\ 0 & \text{if } x = 2\\ x^2 & \text{if } x < 2 \end{cases}$$

Using the graph of the function, determine the value of  $\lim_{x\to 2} h(x)$ .

6. \_\_\_\_\_4



7. (5 points) Write the following limit using the  $\varepsilon - \delta$  definition of a limit.

$$\lim_{x \to 3} \left( x^2 - 4 \right) = 5$$

**Solution:** For all  $\varepsilon > 0$ , there exists a  $\delta > 0$ , such that if  $x \in (3 - \delta, 3) \cup (3, 3 + \delta)$ , then  $(x^2 - 4) \in (5 - \varepsilon, 5 + \varepsilon)$ .

8. (10 points) Given that  $\lim_{x\to 2} (2x+1) = 5$ , use algebra to approximate the largest value of  $\delta$  such that

if  $x \in (2 - \delta, 2) \cup (2, 2 + \delta)$ , then  $f(x) \in (5 - \varepsilon, 5 + \varepsilon)$  where  $\varepsilon = 0.01$ .

**Solution:** Since  $\varepsilon = 0.01$ , we have an epsilon-band that has been created with an upper *y*-value of 5.01 and a lower *y*-value of 4.99. We can determine the *x*-values that correspond to these values by solving the following linear equations:

2x + 1 = 5.01	2x + 1 = 4.99
2x = 4.01	2x = 3.99
x = 2.005	x = 1.995

Since we are looking for the largest  $\delta$ , this really means that we are look of rhte distance these x-values are around 2. A quick inspection of these values show that they are both 0.005 units from 2; therefore, we would choose  $\delta = 0.005$ .